



Overview of Achievement of Maori Students at St Anthony's Catholic School 2003-2010

<u>Traditional Prayer</u>			<u>Spelling</u>			<u>Addition</u>			<u>Subtraction</u>		
At or above chronological age.			At or above chronological age.			At or above chronological age. Y3-8 – Addition and Subtraction.			At or above chronological age. Y3-8 – Addition and Subtraction.		
	<u>Girls</u>	<u>Boys</u>		<u>Girls</u>	<u>Boys</u>		<u>Girls</u>	<u>Boys</u>		<u>Girls</u>	<u>Boys</u>
Feb 2004	0%	0%	Feb 2004	71%	30%	Feb 2004	50%	22%	Feb 2004	16%	0%
Nov 2004	17%	50%	Nov 2004	50%	45%	Nov 2004	50%	67%	Nov 2004	50%	33%
Feb 2005	9%	11%	Feb 2005	60%	44%	Feb 2005	50%	29%	Feb 2005	33%	14%
Nov 2005	45%	25%	Nov 2005	56%	33%	Nov 2005	60%	83%	Nov 2005	40%	50%
Feb 2006	13%	0%	Feb 2006	50%	27%	Feb 2006	33%	38%	Feb 2006	33%	13%
Nov 2006	71%	50%	Nov 2006	67%	60%	Nov 2006	100%	50%	Nov 2006	75%	83%
Feb 2007	63%	13%	Feb 2007	50%	38%	Feb 2007	33%	17%	Feb 2007	33%	17%
Nov 2007	100%	78%	Nov 2007	83%	67%	Nov 2007	80%	83%	Nov 2007	80%	67%
Feb 2008	33%	21%	Feb 2008	67%	53%	Feb 2008	80%	64%	Feb 2008	40%	28%
Nov 2008	86%	56%	Nov 2008	86%	56%	Nov 2008	80%	64%	Nov 2008	20%	50%
Feb 2009	11%	13%	Feb 2009	78%	40%	Feb 2009	83%	67%	Feb 2009	43%	33%
Nov 2009	86%	79%	Nov 2009	86%	71%	Nov 2009	100%	91%	Nov 2009	80%	73%
Feb 2010	57%	33%	Feb 2010	71%	67%	Feb 2010	80%	83%	Feb 2010	60%	50%
<u>Reading-STAR Y3-8</u>			<u>Reading-Running Records</u>			<u>Multiplication</u>			<u>Division</u>		
At or above Stanine 5-9			At or above chronological age. Only Year 1-3 children			At or above chronological age. Year 4-8 – Multiplication and Division.			At or above chronological age. Y4-8 – Multiplication and Division.		
	<u>Girls</u>	<u>Boys</u>		<u>Girls</u>	<u>Boys</u>		<u>Girls</u>	<u>Boys</u>		<u>Girls</u>	<u>Boys</u>
Feb 2004	50%	25%	Feb 2004	57%	40%	Feb 2004	40%	20%	Feb 2004	40%	20%
Nov 2004	50%	25%	Nov 2004	67%	60%	Nov 2004	60%	60%	Nov 2004	60%	0%
Feb 2005	33%	57%	Feb 2005			Feb 2005	40%	60%	Feb 2005	40%	20%
Nov 2005	25%	67%	Nov 2005	72%	50%	Nov 2005	50%	100%	Nov 2005	50%	50%
June 2006	33%	50%	Feb 2006	40%	0%	Feb 2006	33%	0%	Feb 2006	33%	43%
Nov 2006	20%	50%	Nov 2006	71%	33%	Nov 2006	50%	67%	Nov 2006	50%	67%
Feb 2007	50%	50%	Feb 2007	83%	0%	Feb 2007	50%	40%	Feb 2007	0%	0%
Nov 2007	60%	67%	Nov 2007	80%	40%	Nov 2007	100%	50%	Nov 2007	100%	50%
Feb 2008	80%	62%	Feb 2008	50%	43%	Feb 2008	0%	0%	Feb 2008	25%	0%
Nov 2008	80%	50%	Nov 2008	67%	43%	Nov 2008	50%	55%	Nov 2008	25%	44%
Feb 2009	83%	50%	Feb 2009	75%	0%	Feb 2009	0%	17%	Feb 2009	0%	25%
Nov 2009	80%	73%	Nov 2009	67%	33%	Nov 2009	75%	54.5%	Nov 2009	100%	64%
Feb 2010	100%	50%	Feb 2010	33%	N/A	Feb 2010	50%	83%	Feb 2010	50%	50%