



Overview of Achievement of Maori Students at St Anthony's Catholic School 2003-2009

| <u>Traditional Prayer</u> | | | <u>Spelling</u> | | | <u>Addition</u> | | | <u>Subtraction</u> | | |
|----------------------------------|--------------|-------------|--------------------------------|--------------|-------------|--|--------------|-------------|--|--------------|-------------|
| At or above chronological age. | | | At or above chronological age. | | | At or above chronological age. Y3-8 – Addition and Subtraction. | | | At or above chronological age. Y3-8 – Addition and Subtraction. | | |
| | <u>Girls</u> | <u>Boys</u> | | <u>Girls</u> | <u>Boys</u> | | <u>Girls</u> | <u>Boys</u> | | <u>Girls</u> | <u>Boys</u> |
| Feb 2004 | 0% | 0% | Feb 2004 | 71% | 30% | Feb 2004 | 50% | 22% | Feb 2004 | 16% | 0% |
| Nov 2004 | 17% | 50% | Nov 2004 | 50% | 45% | Nov 2004 | 50% | 67% | Nov 2004 | 50% | 33% |
| Feb 2005 | 9% | 11% | Feb 2005 | 60% | 44% | Feb 2005 | 50% | 29% | Feb 2005 | 33% | 14% |
| Nov 2005 | 45% | 25% | Nov 2005 | 56% | 33% | Nov 2005 | 60% | 83% | Nov 2005 | 40% | 50% |
| Feb 2006 | 13% | 0% | Feb 2006 | 50% | 27% | Feb 2006 | 33% | 38% | Feb 2006 | 33% | 13% |
| Nov 2006 | 71% | 50% | Nov 2006 | 67% | 60% | Nov 2006 | 100% | 50% | Nov 2006 | 75% | 83% |
| Feb 2007 | 63% | 13% | Feb 2007 | 50% | 38% | Feb 2007 | 33% | 17% | Feb 2007 | 33% | 17% |
| Nov 2007 | 100% | 78% | Nov 2007 | 83% | 67% | Nov 2007 | 80% | 83% | Nov 2007 | 80% | 67% |
| Feb 2008 | 33% | 21% | Feb 2008 | 67% | 53% | Feb 2008 | 80% | 64% | Feb 2008 | 40% | 28% |
| Nov 2008 | 86% | 56% | Nov 2008 | 86% | 56% | Nov 2008 | 80% | 64% | Nov 2008 | 20% | 50% |
| Feb 2009 | 11% | 13% | Feb 2009 | 78% | 40% | Feb 2009 | 83% | 67% | Feb 2009 | 43% | 33% |

| <u>Reading-STAR Y3-8</u> | | | <u>Reading-Running Records</u> | | | <u>Multiplication</u> | | | <u>Division</u> | | |
|---------------------------------|--------------|-------------|--|--------------|-------------|---|--------------|-------------|---|--------------|-------------|
| At or above Stanine 5-9 | | | At or above chronological age. Only Year 1-3 children | | | At or above chronological age. Year 4-8 – Multiplication and Division. | | | At or above chronological age. Y4-8 – Multiplication and Division. | | |
| | <u>Girls</u> | <u>Boys</u> | | <u>Girls</u> | <u>Boys</u> | | <u>Girls</u> | <u>Boys</u> | | <u>Girls</u> | <u>Boys</u> |
| Feb 2004 | 50% | 25% | Feb 2004 | 57% | 40% | Feb 2004 | 40% | 20% | Feb 2004 | 40% | 20% |
| Nov 2004 | 50% | 25% | Nov 2004 | 67% | 60% | Nov 2004 | 60% | 60% | Nov 2004 | 60% | 0% |
| Feb 2005 | 33% | 57% | Feb 2005 | | | Feb 2005 | 40% | 60% | Feb 2005 | 40% | 20% |
| Nov 2005 | 25% | 67% | Nov 2005 | 72% | 50% | Nov 2005 | 50% | 100% | Nov 2005 | 50% | 50% |
| June 2006 | 33% | 50% | Feb 2006 | 40% | 0% | Feb 2006 | 33% | 0% | Feb 2006 | 33% | 43% |
| Nov 2006 | 20% | 50% | Nov 2006 | 71% | 33% | Nov 2006 | 50% | 67% | Nov 2006 | 50% | 67% |
| Feb 2007 | 50% | 50% | Feb 2007 | 83% | 0% | Feb 2007 | 50% | 40% | Feb 2007 | 0% | 0% |
| Nov 2007 | 60% | 67% | Nov 2007 | 80% | 40% | Nov 2007 | 100% | 50% | Nov 2007 | 100% | 50% |
| Feb 2008 | 80% | 62% | Feb 2008 | 50% | 43% | Feb 2008 | 0% | 0% | Feb 2008 | 25% | 0% |
| Nov 2008 | 80% | 50% | Nov 2008 | 67% | 43% | Nov 2008 | 50% | 55% | Nov 2008 | 25% | 44% |
| Feb 2009 | 83% | 50% | Feb 2009 | 75% | 0% | Feb 2009 | 0% | 17% | Feb 2009 | 0% | 25% |