



Overview of Achievement of Maori Students at St Anthony's Catholic School 2003-2008

N.B. Comments relate to 2007 results only.

<u>Traditional Prayer</u>			<u>Spelling</u>			<u>Addition</u>			<u>Subtraction</u>		
At or above chronological age.			At or above chronological age.			At or above chronological age. Y3-8 – Addition and Subtraction.			At or above chronological age. Y3-8 – Addition and Subtraction.		
	<u>Girls</u>	<u>Boys</u>		<u>Girls</u>	<u>Boys</u>		<u>Girls</u>	<u>Boys</u>		<u>Girls</u>	<u>Boys</u>
Feb 2004	0%	0%	Feb 2004	71%	30%	Feb 2004	50%	22%	Feb 2004	16%	0%
Nov 2004	17%	50%	Nov 2004	50%	45%	Nov 2004	50%	67%	Nov 2004	50%	33%
Feb 2005	9%	11%	Feb 2005	60%	44%	Feb 2005	50%	29%	Feb 2005	33%	14%
Nov 2005	45%	25%	Nov 2005	56%	33%	Nov 2005	60%	83%	Nov 2005	40%	50%
Feb 2006	13%	0%	Feb 2006	50%	27%	Feb 2006	33%	38%	Feb 2006	33%	13%
Nov 2006	71%	50%	Nov 2006	67%	60%	Nov 2006	100%	50%	Nov 2006	75%	83%
Feb 2007	63%	13%	Feb 2007	50%	38%	Feb 2007	33%	17%	Feb 2007	33%	17%
Nov 2007	100%	78%	Nov 2007	83%	67%	Nov 2007	80%	83%	Nov 2007	80%	67%
Feb 2008	33%	21%	Feb 2008	67%	53%	Feb 2008	80%	64%	Feb 2008	40%	28%
<p>Maori girls, as a group in 2007, not only achieved the target set, but the perfect score of 100% was gained. As a result of this, the Maori students as a group, achieved a higher percentage than that of their peers.</p>			<p>Maori children, as a group, did not achieve at the same level as their peers in 2007. However, Maori girls achieved the highest percentage of all the groups.</p>			<p>It is very pleasing to note that our Maori boys out-performed their cohorts in 2007, and the Maori girls achieved at a very similar level as their cohorts.</p>			<p>Both the Maori girls and their cohorts performed in the higher percentile range in 2007, whereas Maori boys and their equivalent cohorts are achieving in the upper medium percentile range. Therefore there was no great disparity between achievement of Maori students and that of their peers in 2007.</p>		
<u>Reading-STAR Y3-8</u>			<u>Reading-Running Records</u>			<u>Multiplication</u>			<u>Division</u>		
At or above Stanine 5-9			At or above chronological age. Only Year 1-3 children			At or above chronological age. Year 4-8 – Multiplication and Division.			At or above chronological age. Y4-8 – Multiplication and Division.		
	<u>Girls</u>	<u>Boys</u>		<u>Girls</u>	<u>Boys</u>		<u>Girls</u>	<u>Boys</u>		<u>Girls</u>	<u>Boys</u>
Feb 2004	50%	25%	Feb 2004	57%	40%	Feb 2004	40%	20%	Feb 2004	40%	20%
Nov 2004	50%	25%	Nov 2004	67%	60%	Nov 2004	60%	60%	Nov 2004	60%	0%
Feb 2005	33%	57%	Feb 2005	72%	50%	Feb 2005	40%	60%	Feb 2005	40%	20%
Nov 2005	25%	67%	Nov 2005	40%	0%	Nov 2005	50%	100%	Nov 2005	50%	50%
June 2006	33%	50%	Feb 2006	71%	33%	Feb 2006	33%	0%	Feb 2006	33%	43%
Nov 2006	20%	50%	Nov 2006	83%	0%	Nov 2006	50%	67%	Nov 2006	50%	67%
Feb 2007	50%	50%	Feb 2007	80%	40%	Feb 2007	50%	40%	Feb 2007	0%	0%
Nov 2007	60%	67%	Nov 2007	50%	43%	Nov 2007	100%	50%	Nov 2007	100%	50%
Feb 2008	80%	62%	Feb 2008	50%	43%	Feb 2008	0%	0%	Feb 2008	25%	0%
<p>Maori students fell below the desired target of 80% for 2007, only achieving 63% at or above stanine 5 in S.T.A.R. Testing. There was still pleasing movement from the February to the November testing. The changes of teachers throughout the year may have had a greater impact on Maori student achievement.</p>			<p>Once again our Maori students did not achieve the same results as their peers in 2007, but they did make very significant movement from February to November. Maori boys made the greatest shifts in reading achievements.</p>			<p>Maori boys achieved very similar to that of their cohorts in 2007, while the girls as a whole, including the one Maori girl, achieved significantly higher than that of the boys.</p>			<p>As a whole, in 2007 Maori students out-performed their peers in this area. However, these results need to take into account the fact that we had only five Maori students, with the one Maori girl achieving above her chronological age.</p>		